



Knowledge. Strength. Values.

2025-2026 STUDENT WELLNESS & SUCCESS FUNDS PLANNING

Columbus Performance Academy 012011

INTRODUCTION

In his first budget, Governor DeWine introduced Student Wellness and Success Funding (SWSF) specifically targeted towards addressing the needs of students outside of classroom. This restricted program supports the social, emotional, physical, and mental health of all students.

For FY 25 and FY 26, additional benchmarks for this program include:

1. The use of at least 50% of funds on physical and mental health services
2. The use of at least two community partners
3. The requirement to share the SWSF Plan with the school's governing authority
4. The requirement to post the plan online for the general public
5. The requirement to enter into partnership with a mental health treatment provider

ACADEMY GOALS

Columbus Performance Academy shall receive a SWSF allocation of approximately \$58,000 in FY 26. Its goals and initiatives for this allocation include:

1. To enhance student social, emotional, and mental wellness by utilizing counselors, social workers, and school psychological services
2. To provide greater wrap-around services using before and after care
3. To leverage additional parent engagement related through culturally appropriate initiatives and celebrations
4. To connect students to safe and high-quality post-graduation opportunities through the use of the school's High School Transition program.

COMMUNITY PARTNERSHIPS

Columbus Performance Academy enjoys partnerships with the **Hamilton County Educational Service Center** (a required public entity partner) and the **National Youth Advocate Program** (NYAP, a required mental health treatment partner), with which Performance Academies enjoyed an existing relationship.

SWSF INITIATIVES

1. Student Social, Emotional, and Mental Wellness

ORC 3317.25(B)(1)(j) lists mental health among the primary uses of SWSF funding. To that end, the Academy will utilize funding for

- a. NYAP counselor(s) and social workers
- b. On facility and contracted school psychologists
- c. At least 50% of funds shall support this program

2. Services Outside the School Day

ORC 3317.25(B)(1)(q) allows SWSF to be used on before and after care. Funds in support of before/after school, as well as, summer programming. These programs emphasize additional time on task, science programming, and physical education utilizing the same programs and resources used during the traditional school day.

3. Leverage Greater Parent Participation

ORC 3317.25(B)(1)(p) allows SWSF to be used on family engagement and support services. By increasing greater parent participation and communication through appreciation nights, awards ceremonies, coffee talks, wax museums, scholar celebrations science/spelling/math bees, cultural celebrations, multi-lingual communication and like programs, parents become more engaged in student learning processes, curricular materials, and post-graduation opportunities. Parental engagement is correlated with student success and overall emotional health

4. Connect Students to Additional Learning Opportunities

ORC 3317.25(B)(1)(n) and ORC 3317.25(B)(1)(k) allow SWSF to be used on community liaison and prevention services. The High School Transition Program addresses drop-out prevention and overall student wellness and success by connecting families with high quality secondary schools, including providing tutoring, covering admissions costs, arranging field trips, hosting events, and working family-by-family to ensure that every middle school student finds an appropriate secondary school home.



2025-2026 STUDENT WELLNESS & SUCCESS FUNDS PLANNING

South Scioto Performance Academy 008281

INTRODUCTION

In his first budget, Governor DeWine introduced Student Wellness and Success Funding (SWSF) specifically targeted towards addressing the needs of students outside of classroom. This restricted program supports the social, emotional, physical, and mental health of all students.

For FY 25 and FY 26, additional benchmarks for this program include:

1. The use of at least 50% of funds on physical and mental health services
2. The use of at least two community partners
3. The requirement to share the SWSF Plan with the school's governing authority
4. The requirement to post the plan online for the general public
5. The requirement to enter into partnership with a mental health treatment provider

ACADEMY GOALS

South Scioto Performance Academy shall receive a SWSF allocation of approximately \$86,000 in FY 26. Its goals and initiatives for this allocation include:

1. To enhance student social, emotional, and mental wellness by utilizing counselors, social workers, and school psychological services
2. To provide greater wrap-around services using before and after care
3. To leverage additional parent engagement related through culturally appropriate initiatives and celebrations
4. To connect students to safe and high-quality post-graduation opportunities through the use of the school's High School Transition program.

COMMUNITY PARTNERSHIPS

South Scioto Performance Academy enjoys partnerships with the **Hamilton County Educational Service Center** (a required public entity partner) and the **National Youth Advocate Program** (NYAP, a required mental health treatment partner), with which Performance Academies enjoyed an existing relationship.

SWSF INITIATIVES

1. Student Social, Emotional, and Mental Wellness

ORC 3317.25(B)(1)(j) lists mental health among the primary uses of SWSF funding. To that end, the Academy will utilize funding for

- a. NYAP counselor(s) and social workers
- b. On facility and contracted school psychologists
- c. At least 50% of funds shall support this program

2. Services Outside the School Day

ORC 3317.25(B)(1)(q) allows SWSF to be used on before and after care. Funds in support of before/after school, as well as, summer programming. These programs emphasize additional time on task, science programming, and physical education utilizing the same programs and resources used during the traditional school day.

3. Leverage Greater Parent Participation

ORC 3317.25(B)(1)(p) allows SWSF to be used on family engagement and support services. By increasing greater parent participation and communication through appreciation nights, awards ceremonies, coffee talks, wax museums, scholar celebrations science/spelling/math bees, cultural celebrations, multi-lingual communication and like programs, parents become more engaged in student learning processes, curricular materials, and post-graduation opportunities. Parental engagement is correlated with student success and overall emotional health

4. Connect Students to Additional Learning Opportunities

ORC 3317.25(B)(1)(n) and ORC 3317.25(B)(1)(k) allow SWSF to be used on community liaison and prevention services. The High School Transition Program addresses drop-out prevention and overall student wellness and success by connecting families with high quality secondary schools, including providing tutoring, covering admissions costs, arranging field trips, hosting events, and working family-by-family to ensure that every middle school student finds an appropriate secondary school home.



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2025-2026 STUDENT WELLNESS & SUCCESS FUNDS PLANNING

Akros Middle School 012060

INTRODUCTION

In his first budget, Governor DeWine introduced Student Wellness and Success Funding (SWSF) specifically targeted towards addressing the needs of students outside of classroom. This restricted program supports the social, emotional, physical, and mental health of all students.

For FY 25 and FY 26, additional benchmarks for this program include:

1. The use of at least 50% of funds on physical and mental health services
2. The use of at least two community partners
3. The requirement to share the SWSF Plan with the school's governing authority
4. The requirement to post the plan online for the general public
5. The requirement to enter into partnership with a mental health treatment provider

ACADEMY GOALS

Akros Middle School shall receive a SWSF allocation of approximately \$54,000 in FY 26. Its goals and initiatives for this allocation include:

1. To enhance student social, emotional, and mental wellness by utilizing counselors, social workers, and school psychological services
2. To provide greater wrap-around services using before and after care
3. To leverage additional parent engagement related through culturally appropriate initiatives and celebrations
4. To connect students to safe and high-quality post-graduation opportunities through the use of the school's High School Transition program.

COMMUNITY PARTNERSHIPS

Akros Middle School enjoys partnerships with the **Hamilton County Educational Service Center** (a required public entity partner) and the **National Youth Advocate Program** (NYAP, a required mental health treatment partner), with which Performance Academies enjoyed an existing relationship.

SWSF INITIATIVES

1. Student Social, Emotional, and Mental Wellness

ORC 3317.25(B)(1)(j) lists mental health among the primary uses of SWSF funding. To that end, the Academy will utilize funding for

- a. NYAP counselor(s) and social workers
- b. On facility and contracted school psychologists
- c. At least 50% of funds shall support this program

2. Services Outside the School Day

ORC 3317.25(B)(1)(q) allows SWSF to be used on before and after care. Funds in support of before/after school, as well as, summer programming. These programs emphasize additional time on task, science programming, and physical education utilizing the same programs and resources used during the traditional school day.

3. Leverage Greater Parent Participation

ORC 3317.25(B)(1)(p) allows SWSF to be used on family engagement and support services. By increasing greater parent participation and communication through appreciation nights, awards ceremonies, coffee talks, wax museums, scholar celebrations science/spelling/math bees, cultural celebrations, multi-lingual communication and like programs, parents become more engaged in student learning processes, curricular materials, and post-graduation opportunities. Parental engagement is correlated with student success and overall emotional health

4. Connect Students to Additional Learning Opportunities

ORC 3317.25(B)(1)(n) and ORC 3317.25(B)(1)(k) allow SWSF to be used on community liaison and prevention services. The High School Transition Program addresses drop-out prevention and overall student wellness and success by connecting families with high quality secondary schools, including providing tutoring, covering admissions costs, arranging field trips, hosting events, and working family-by-family to ensure that every middle school student finds an appropriate secondary school home.



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2025-2026 STUDENT WELLNESS & SUCCESS FUNDS PLANNING

AkroTech High School
020729

INTRODUCTION

In his first budget, Governor DeWine introduced Student Wellness and Success Funding (SWSF) specifically targeted towards addressing the needs of students outside of classroom. This restricted program supports the social, emotional, physical, and mental health of all students.

For FY 25 and FY 26, additional benchmarks for this program include:

1. The use of at least 50% of funds on physical and mental health services
2. The use of at least two community partners
3. The requirement to share the SWSF Plan with the school's governing authority
4. The requirement to post the plan online for the general public
5. The requirement to enter into partnership with a mental health treatment provider

ACADEMY GOALS

AkroTech High School shall receive a SWSF allocation of approximately \$25,000 in FY 26. Its goals and initiatives for this allocation include:

1. To enhance student social, emotional, and mental wellness by utilizing counselors, social workers, and school psychological services
2. To provide greater wrap-around services using before and after care
3. To leverage additional parent engagement related through culturally appropriate initiatives and celebrations
4. To connect students to safe and high-quality post-graduation opportunities through the use of the school's High School Transition program.

COMMUNITY PARTNERSHIPS

AkroTech High School enjoys partnerships with the **Hamilton County Educational Service Center** (a required public entity partner) and the **National Youth Advocate Program** (NYAP, a required mental health treatment partner), with which Performance Academies enjoyed an existing relationship.

SWSF INITIATIVES

1. Student Social, Emotional, and Mental Wellness

ORC 3317.25(B)(1)(j) lists mental health among the primary uses of SWSF funding. To that end, the Academy will utilize funding for

- a. NYAP counselor(s) and social workers
- b. On facility and contracted school psychologists
- c. At least 50% of funds shall support this program

2. Services Outside the School Day

ORC 3317.25(B)(1)(q) allows SWSF to be used on before and after care. Funds in support of before/after school, as well as, summer programming. These programs emphasize additional time on task, science programming, and physical education utilizing the same programs and resources used during the traditional school day.

3. Leverage Greater Parent Participation

ORC 3317.25(B)(1)(p) allows SWSF to be used on family engagement and support services. By increasing greater parent participation and communication through appreciation nights, awards ceremonies, coffee talks, wax museums, scholar celebrations science/spelling/math bees, cultural celebrations, multi-lingual communication and like programs, parents become more engaged in student learning processes, curricular materials, and post-graduation opportunities. Parental engagement is correlated with student success and overall emotional health

4. Connect Students to Additional Learning Opportunities

ORC 3317.25(B)(1)(n) and ORC 3317.25(B)(1)(k) allow SWSF to be used on community liaison and prevention services. The High School Transition Program addresses drop-out prevention and overall student wellness and success by connecting families with high quality secondary schools, including providing tutoring, covering admissions costs, arranging field trips, hosting events, and working family-by-family to ensure that every middle school student finds an appropriate secondary school home.



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2025-2026 STUDENT WELLNESS & SUCCESS FUNDS PLANNING

Columbus Preparatory and Fitness Academy 000952

INTRODUCTION

In his first budget, Governor DeWine introduced Student Wellness and Success Funding (SWSF) specifically targeted towards addressing the needs of students outside of classroom. This restricted program supports the social, emotional, physical, and mental health of all students.

For FY 25 and FY 26, additional benchmarks for this program include:

1. The use of at least 50% of funds on physical and mental health services
2. The use of at least two community partners
3. The requirement to share the SWSF Plan with the school's governing authority
4. The requirement to post the plan online for the general public
5. The requirement to enter into partnership with a mental health treatment provider

ACADEMY GOALS

Columbus Preparatory and Fitness Academy shall receive a SWSF allocation of approximately \$178,000 in FY 26. Its goals and initiatives for this allocation include:

1. To enhance student social, emotional, and mental wellness by utilizing counselors, social workers, and school psychological services
2. To provide greater wrap-around services using before and after care
3. To leverage additional parent engagement related through culturally appropriate initiatives and celebrations
4. To connect students to safe and high-quality post-graduation opportunities through the use of the school's High School Transition program.

COMMUNITY PARTNERSHIPS

Columbus Preparatory and Fitness Academy enjoys partnerships with the **Hamilton County Educational Service Center** (a required public entity partner) and the **National Youth Advocate Program** (NYAP, a required mental health treatment partner), with which Performance Academies enjoyed an existing relationship.

SWSF INITIATIVES

1. Student Social, Emotional, and Mental Wellness

ORC 3317.25(B)(1)(j) lists mental health among the primary uses of SWSF funding. To that end, the Academy will utilize funding for

- a. NYAP counselor(s) and social workers
- b. On facility and contracted school psychologists
- c. At least 50% of funds shall support this program

2. Services Outside the School Day

ORC 3317.25(B)(1)(q) allows SWSF to be used on before and after care. Funds in support of before/after school, as well as, summer programming. These programs emphasize additional time on task, science programming, and physical education utilizing the same programs and resources used during the traditional school day.

3. Leverage Greater Parent Participation

ORC 3317.25(B)(1)(p) allows SWSF to be used on family engagement and support services. By increasing greater parent participation and communication through appreciation nights, awards ceremonies, coffee talks, wax museums, scholar celebrations science/spelling/math bees, cultural celebrations, multi-lingual communication and like programs, parents become more engaged in student learning processes, curricular materials, and post-graduation opportunities. Parental engagement is correlated with student success and overall emotional health

4. Connect Students to Additional Learning Opportunities

ORC 3317.25(B)(1)(n) and ORC 3317.25(B)(1)(k) allow SWSF to be used on community liaison and prevention services. The High School Transition Program addresses drop-out prevention and overall student wellness and success by connecting families with high quality secondary schools, including providing tutoring, covering admissions costs, arranging field trips, hosting events, and working family-by-family to ensure that every middle school student finds an appropriate secondary school home.



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2025-2026 STUDENT WELLNESS & SUCCESS FUNDS PLANNING

Edge Learning Academy 133538

INTRODUCTION

In his first budget, Governor DeWine introduced Student Wellness and Success Funding (SWSF) specifically targeted towards addressing the needs of students outside of classroom. This restricted program supports the social, emotional, physical, and mental health of all students.

For FY 25 and FY 26, additional benchmarks for this program include:

1. The use of at least 50% of funds on physical and mental health services
2. The use of at least two community partners
3. The requirement to share the SWSF Plan with the school's governing authority
4. The requirement to post the plan online for the general public
5. The requirement to enter into partnership with a mental health treatment provider

ACADEMY GOALS

Edge Learning Academy shall receive a SWSF allocation of approximately \$94,000 in FY 26. Its goals and initiatives for this allocation include:

1. To enhance student social, emotional, and mental wellness by utilizing counselors, social workers, and school psychological services
2. To provide greater wrap-around services using before and after care
3. To leverage additional parent engagement related through culturally appropriate initiatives and celebrations
4. To connect students to safe and high-quality post-graduation opportunities through the use of the school's High School Transition program.

COMMUNITY PARTNERSHIPS

Edge Learning Academy enjoys partnerships with the **Hamilton County Educational Service Center** (a required public entity partner) and the **National Youth Advocate Program** (NYAP, a required mental health treatment partner), with which Performance Academies enjoyed an existing relationship.

SWSF INITIATIVES

1. Student Social, Emotional, and Mental Wellness

ORC 3317.25(B)(1)(j) lists mental health among the primary uses of SWSF funding. To that end, the Academy will utilize funding for

- a. NYAP counselor(s) and social workers
- b. On facility and contracted school psychologists
- c. At least 50% of funds shall support this program

2. Services Outside the School Day

ORC 3317.25(B)(1)(q) allows SWSF to be used on before and after care. Funds in support of before/after school, as well as, summer programming. These programs emphasize additional time on task, science programming, and physical education utilizing the same programs and resources used during the traditional school day.

3. Leverage Greater Parent Participation

ORC 3317.25(B)(1)(p) allows SWSF to be used on family engagement and support services. By increasing greater parent participation and communication through appreciation nights, awards ceremonies, coffee talks, wax museums, scholar celebrations science/spelling/math bees, cultural celebrations, multi-lingual communication and like programs, parents become more engaged in student learning processes, curricular materials, and post-graduation opportunities. Parental engagement is correlated with student success and overall emotional health

4. Connect Students to Additional Learning Opportunities

ORC 3317.25(B)(1)(n) and ORC 3317.25(B)(1)(k) allow SWSF to be used on community liaison and prevention services. The High School Transition Program addresses drop-out prevention and overall student wellness and success by connecting families with high quality secondary schools, including providing tutoring, covering admissions costs, arranging field trips, hosting events, and working family-by-family to ensure that every middle school student finds an appropriate secondary school home.



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2025-2026 STUDENT WELLNESS & SUCCESS FUNDS PLANNING

Performance Academy Eastland 010182

INTRODUCTION

In his first budget, Governor DeWine introduced Student Wellness and Success Funding (SWSF) specifically targeted towards addressing the needs of students outside of classroom. This restricted program supports the social, emotional, physical, and mental health of all students.

For FY 25 and FY 26, additional benchmarks for this program include:

1. The use of at least 50% of funds on physical and mental health services
2. The use of at least two community partners
3. The requirement to share the SWSF Plan with the school's governing authority
4. The requirement to post the plan online for the general public
5. The requirement to enter into partnership with a mental health treatment provider

ACADEMY GOALS

Performance Academy Eastland shall receive a SWSF allocation of approximately \$122,000 in FY 26. Its goals and initiatives for this allocation include:

1. To enhance student social, emotional, and mental wellness by utilizing counselors, social workers, and school psychological services
2. To provide greater wrap-around services using before and after care
3. To leverage additional parent engagement related through culturally appropriate initiatives and celebrations
4. To connect students to safe and high-quality post-graduation opportunities through the use of the school's High School Transition program.

COMMUNITY PARTNERSHIPS

Performance Academy Eastland enjoys partnerships with the **Hamilton County Educational Service Center** (a required public entity partner) and the **National Youth Advocate Program** (NYAP, a required mental health treatment partner), with which Performance Academies enjoyed an existing relationship.

SWSF INITIATIVES

1. Student Social, Emotional, and Mental Wellness

ORC 3317.25(B)(1)(j) lists mental health among the primary uses of SWSF funding. To that end, the Academy will utilize funding for

- a. NYAP counselor(s) and social workers
- b. On facility and contracted school psychologists
- c. At least 50% of funds shall support this program

2. Services Outside the School Day

ORC 3317.25(B)(1)(q) allows SWSF to be used on before and after care. Funds in support of before/after school, as well as, summer programming. These programs emphasize additional time on task, science programming, and physical education utilizing the same programs and resources used during the traditional school day.

3. Leverage Greater Parent Participation

ORC 3317.25(B)(1)(p) allows SWSF to be used on family engagement and support services. By increasing greater parent participation and communication through appreciation nights, awards ceremonies, coffee talks, wax museums, scholar celebrations science/spelling/math bees, cultural celebrations, multi-lingual communication and like programs, parents become more engaged in student learning processes, curricular materials, and post-graduation opportunities. Parental engagement is correlated with student success and overall emotional health

4. Connect Students to Additional Learning Opportunities

ORC 3317.25(B)(1)(n) and ORC 3317.25(B)(1)(k) allow SWSF to be used on community liaison and prevention services. The High School Transition Program addresses drop-out prevention and overall student wellness and success by connecting families with high quality secondary schools, including providing tutoring, covering admissions costs, arranging field trips, hosting events, and working family-by-family to ensure that every middle school student finds an appropriate secondary school home.



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2025-2026 STUDENT WELLNESS & SUCCESS FUNDS PLANNING

Mt. Healthy Preparatory and Fitness Academy 000953

INTRODUCTION

In his first budget, Governor DeWine introduced Student Wellness and Success Funding (SWSF) specifically targeted towards addressing the needs of students outside of classroom. This restricted program supports the social, emotional, physical, and mental health of all students.

For FY 25 and FY 26, additional benchmarks for this program include:

1. The use of at least 50% of funds on physical and mental health services
2. The use of at least two community partners
3. The requirement to share the SWSF Plan with the school's governing authority
4. The requirement to post the plan online for the general public
5. The requirement to enter into partnership with a mental health treatment provider

ACADEMY GOALS

Mt. Healthy Preparatory and Fitness Academy shall receive a SWSF allocation of approximately \$78,000 in FY 26. Its goals and initiatives for this allocation include:

1. To enhance student social, emotional, and mental wellness by utilizing counselors, social workers, and school psychological services
2. To provide greater wrap-around services using before and after care
3. To leverage additional parent engagement related through culturally appropriate initiatives and celebrations
4. To connect students to safe and high-quality post-graduation opportunities through the use of the school's High School Transition program.

COMMUNITY PARTNERSHIPS

Mt. Healthy Preparatory and Fitness Academy enjoys partnerships with the **Hamilton County Educational Service Center** (a required public entity partner) and the **National Youth Advocate Program** (NYAP, a required mental health treatment partner), with which Performance Academies enjoyed an existing relationship.

SWSF INITIATIVES

1. Student Social, Emotional, and Mental Wellness

ORC 3317.25(B)(1)(j) lists mental health among the primary uses of SWSF funding. To that end, the Academy will utilize funding for

- a. NYAP counselor(s) and social workers
- b. On facility and contracted school psychologists
- c. At least 50% of funds shall support this program

2. Services Outside the School Day

ORC 3317.25(B)(1)(q) allows SWSF to be used on before and after care. Funds in support of before/after school, as well as, summer programming. These programs emphasize additional time on task, science programming, and physical education utilizing the same programs and resources used during the traditional school day.

3. Leverage Greater Parent Participation

ORC 3317.25(B)(1)(p) allows SWSF to be used on family engagement and support services. By increasing greater parent participation and communication through appreciation nights, awards ceremonies, coffee talks, wax museums, scholar celebrations science/spelling/math bees, cultural celebrations, multi-lingual communication and like programs, parents become more engaged in student learning processes, curricular materials, and post-graduation opportunities. Parental engagement is correlated with student success and overall emotional health

4. Connect Students to Additional Learning Opportunities

ORC 3317.25(B)(1)(n) and ORC 3317.25(B)(1)(k) allow SWSF to be used on community liaison and prevention services. The High School Transition Program addresses drop-out prevention and overall student wellness and success by connecting families with high quality secondary schools, including providing tutoring, covering admissions costs, arranging field trips, hosting events, and working family-by-family to ensure that every middle school student finds an appropriate secondary school home.



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2025-2026 STUDENT WELLNESS & SUCCESS FUNDS PLANNING

Middletown Preparatory and Fitness Academy 143214

INTRODUCTION

In his first budget, Governor DeWine introduced Student Wellness and Success Funding (SWSF) specifically targeted towards addressing the needs of students outside of classroom. This restricted program supports the social, emotional, physical, and mental health of all students.

For FY 25 and FY 26, additional benchmarks for this program include:

1. The use of at least 50% of funds on physical and mental health services
2. The use of at least two community partners
3. The requirement to share the SWSF Plan with the school's governing authority
4. The requirement to post the plan online for the general public
5. The requirement to enter into partnership with a mental health treatment provider

ACADEMY GOALS

Middletown Preparatory and Fitness Academy shall receive a SWSF allocation of approximately \$135,000 in FY 26. Its goals and initiatives for this allocation include:

1. To enhance student social, emotional, and mental wellness by utilizing counselors, social workers, and school psychological services
2. To provide greater wrap-around services using before and after care
3. To leverage additional parent engagement related through culturally appropriate initiatives and celebrations
4. To connect students to safe and high-quality post-graduation opportunities through the use of the school's High School Transition program.

COMMUNITY PARTNERSHIPS

Middletown Preparatory and Fitness Academy enjoys partnerships with the **Hamilton County Educational Service Center** (a required public entity partner) and the **National Youth Advocate Program** (NYAP, a required mental health treatment partner), with which Performance Academies enjoyed an existing relationship.

SWSF INITIATIVES

1. Student Social, Emotional, and Mental Wellness

ORC 3317.25(B)(1)(j) lists mental health among the primary uses of SWSF funding. To that end, the Academy will utilize funding for

- a. NYAP counselor(s) and social workers
- b. On facility and contracted school psychologists
- c. At least 50% of funds shall support this program

2. Services Outside the School Day

ORC 3317.25(B)(1)(q) allows SWSF to be used on before and after care. Funds in support of before/after school, as well as, summer programming. These programs emphasize additional time on task, science programming, and physical education utilizing the same programs and resources used during the traditional school day.

3. Leverage Greater Parent Participation

ORC 3317.25(B)(1)(p) allows SWSF to be used on family engagement and support services. By increasing greater parent participation and communication through appreciation nights, awards ceremonies, coffee talks, wax museums, scholar celebrations science/spelling/math bees, cultural celebrations, multi-lingual communication and like programs, parents become more engaged in student learning processes, curricular materials, and post-graduation opportunities. Parental engagement is correlated with student success and overall emotional health

4. Connect Students to Additional Learning Opportunities

ORC 3317.25(B)(1)(n) and ORC 3317.25(B)(1)(k) allow SWSF to be used on community liaison and prevention services. The High School Transition Program addresses drop-out prevention and overall student wellness and success by connecting families with high quality secondary schools, including providing tutoring, covering admissions costs, arranging field trips, hosting events, and working family-by-family to ensure that every middle school student finds an appropriate secondary school home.



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2025-2026 STUDENT WELLNESS & SUCCESS FUNDS PLANNING

Sunbridge Schools 013175

INTRODUCTION

In his first budget, Governor DeWine introduced Student Wellness and Success Funding (SWSF) specifically targeted towards addressing the needs of students outside of classroom. This restricted program supports the social, emotional, physical, and mental health of all students.

For FY 25 and FY 26, additional benchmarks for this program include:

1. The use of at least 50% of funds on physical and mental health services
2. The use of at least two community partners
3. The requirement to share the SWSF Plan with the school's governing authority
4. The requirement to post the plan online for the general public
5. The requirement to enter into partnership with a mental health treatment provider

ACADEMY GOALS

Sunbridge Schools shall receive a SWSF allocation of approximately \$110,000 in FY 26. Its goals and initiatives for this allocation include:

1. To enhance student social, emotional, and mental wellness by utilizing counselors, social workers, and school psychological services
2. To provide greater wrap-around services using before and after care
3. To leverage additional parent engagement related through culturally appropriate initiatives and celebrations
4. To connect students to safe and high-quality post-graduation opportunities through the use of the school's High School Transition program.

COMMUNITY PARTNERSHIPS

Sunbridge Schools enjoys partnerships with the **Hamilton County Educational Service Center** (a required public entity partner) and the **National Youth Advocate Program** (NYAP, a required mental health treatment partner), with which Performance Academies enjoyed an existing relationship.

SWSF INITIATIVES

1. Student Social, Emotional, and Mental Wellness

ORC 3317.25(B)(1)(j) lists mental health among the primary uses of SWSF funding. To that end, the Academy will utilize funding for

- a. NYAP counselor(s) and social workers
- b. On facility and contracted school psychologists
- c. At least 50% of funds shall support this program

2. Services Outside the School Day

ORC 3317.25(B)(1)(q) allows SWSF to be used on before and after care. Funds in support of before/after school, as well as, summer programming. These programs emphasize additional time on task, science programming, and physical education utilizing the same programs and resources used during the traditional school day.

3. Leverage Greater Parent Participation

ORC 3317.25(B)(1)(p) allows SWSF to be used on family engagement and support services. By increasing greater parent participation and communication through appreciation nights, awards ceremonies, coffee talks, wax museums, scholar celebrations science/spelling/math bees, cultural celebrations, multi-lingual communication and like programs, parents become more engaged in student learning processes, curricular materials, and post-graduation opportunities. Parental engagement is correlated with student success and overall emotional health

4. Connect Students to Additional Learning Opportunities

ORC 3317.25(B)(1)(n) and ORC 3317.25(B)(1)(k) allow SWSF to be used on community liaison and prevention services. The High School Transition Program addresses drop-out prevention and overall student wellness and success by connecting families with high quality secondary schools, including providing tutoring, covering admissions costs, arranging field trips, hosting events, and working family-by-family to ensure that every middle school student finds an appropriate secondary school home.



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2025-2026 STUDENT WELLNESS &

SUCCESS FUNDS PLANNING

**Toledo Preparatory and Fitness
Academy 000951**

INTRODUCTION

In his first budget, Governor DeWine introduced Student Wellness and Success Funding (SWSF) specifically targeted towards addressing the needs of students outside of classroom. This restricted program supports the social, emotional, physical, and mental health of all students.

For FY 25 and FY 26, additional benchmarks for this program include:

1. The use of at least 50% of funds on physical and mental health services
2. The use of at least two community partners
3. The requirement to share the SWSF Plan with the school's governing authority
4. The requirement to post the plan online for the general public
5. The requirement to enter into partnership with a mental health treatment provider

ACADEMY GOALS

Toledo Preparatory and Fitness Academy shall receive a SWSF allocation of approximately \$100,000 in FY 26. Its goals and initiatives for this allocation include:

1. To enhance student social, emotional, and mental wellness by utilizing counselors, social workers, and school psychological services
2. To provide greater wrap-around services using before and after care
3. To leverage additional parent engagement related through culturally appropriate initiatives and celebrations
4. To connect students to safe and high-quality post-graduation opportunities through the use of the school's High School Transition program.

COMMUNITY PARTNERSHIPS

Harvard Avenue Performance Academy enjoys partnerships with the **Hamilton County Educational Service Center** (a required public entity partner) and the **National Youth Advocate Program** (NYAP, a required mental health treatment partner), with which Performance Academies enjoyed an existing relationship.

SWSF INITIATIVES

1. Student Social, Emotional, and Mental Wellness

ORC 3317.25(B)(1)(j) lists mental health among the primary uses of SWSF funding. To that end, the Academy will utilize funding for

- a. NYAP counselor(s) and social workers
- b. On facility and contracted school psychologists
- c. At least 50% of funds shall support this program

2. Services Outside the School Day

ORC 3317.25(B)(1)(q) allows SWSF to be used on before and after care. Funds in support of before/after school, as well as, summer programming. These programs emphasize additional time on task, science programming, and physical education utilizing the same programs and resources used during the traditional school day.

3. Leverage Greater Parent Participation

ORC 3317.25(B)(1)(p) allows SWSF to be used on family engagement and support services. By increasing greater parent participation and communication through appreciation nights, awards ceremonies, coffee talks, wax museums, scholar celebrations science/spelling/math bees, cultural celebrations, multi-lingual communication and like programs, parents become more engaged in student learning processes, curricular materials, and post-graduation opportunities. Parental engagement is correlated with student success and overall emotional health

4. Connect Students to Additional Learning Opportunities

ORC 3317.25(B)(1)(n) and ORC 3317.25(B)(1)(k) allow SWSF to be used on community liaison and prevention services. The High School Transition Program addresses drop-out prevention and overall student wellness and success by connecting families with high quality secondary schools, including providing tutoring, covering admissions costs, arranging field trips, hosting events, and working family-by-family to ensure that every middle school student finds an appropriate secondary school home.



Knowledge. Strength. Values.

2025-2026 STUDENT WELLNESS & SUCCESS FUNDS PLANNING

Toledo Preparatory and Fitness Academy 000951

INTRODUCTION

In his first budget, Governor DeWine introduced Student Wellness and Success Funding (SWSF) specifically targeted towards addressing the needs of students outside of classroom. This restricted program supports the social, emotional, physical, and mental health of all students.

For FY 25 and FY 26, additional benchmarks for this program include:

1. The use of at least 50% of funds on physical and mental health services
2. The use of at least two community partners
3. The requirement to share the SWSF Plan with the school's governing authority
4. The requirement to post the plan online for the general public
5. The requirement to enter into partnership with a mental health treatment provider

ACADEMY GOALS

Toledo Preparatory and Fitness Academy shall receive a SWSF allocation of approximately \$100,000 in FY 26. Its goals and initiatives for this allocation include:

1. To enhance student social, emotional, and mental wellness by utilizing counselors, social workers, and school psychological services
2. To provide greater wrap-around services using before and after care
3. To leverage additional parent engagement related through culturally appropriate initiatives and celebrations
4. To connect students to safe and high-quality post-graduation opportunities through the use of the school's High School Transition program.

COMMUNITY PARTNERSHIPS

Toledo Preparatory and Fitness Academy enjoys partnerships with the **Hamilton County Educational Service Center** (a required public entity partner) and the **National Youth Advocate Program** (NYAP, a required mental health treatment partner), with which Performance Academies enjoyed an existing relationship.

SWSF INITIATIVES

1. Student Social, Emotional, and Mental Wellness

ORC 3317.25(B)(1)(j) lists mental health among the primary uses of SWSF funding. To that end, the Academy will utilize funding for

- a. NYAP counselor(s) and social workers
- b. On facility and contracted school psychologists
- c. At least 50% of funds shall support this program

2. Services Outside the School Day

ORC 3317.25(B)(1)(q) allows SWSF to be used on before and after care. Funds in support of before/after school, as well as, summer programming. These programs emphasize additional time on task, science programming, and physical education utilizing the same programs and resources used during the traditional school day.

3. Leverage Greater Parent Participation

ORC 3317.25(B)(1)(p) allows SWSF to be used on family engagement and support services. By increasing greater parent participation and communication through appreciation nights, awards ceremonies, coffee talks, wax museums, scholar celebrations science/spelling/math bees, cultural celebrations, multi-lingual communication and like programs, parents become more engaged in student learning processes, curricular materials, and post-graduation opportunities. Parental engagement is correlated with student success and overall emotional health

4. Connect Students to Additional Learning Opportunities

ORC 3317.25(B)(1)(n) and ORC 3317.25(B)(1)(k) allow SWSF to be used on community liaison and prevention services. The High School Transition Program addresses drop-out prevention and overall student wellness and success by connecting families with high quality secondary schools, including providing tutoring, covering admissions costs, arranging field trips, hosting events, and working family-by-family to ensure that every middle school student finds an appropriate secondary school home.



Knowledge. Strength. Values.

2025-2026 STUDENT WELLNESS & SUCCESS FUNDS PLANNING

Trotwood Preparatory and Fitness Academy 143206

INTRODUCTION

In his first budget, Governor DeWine introduced Student Wellness and Success Funding (SWSF) specifically targeted towards addressing the needs of students outside of classroom. This restricted program supports the social, emotional, physical, and mental health of all students.

For FY 25 and FY 26, additional benchmarks for this program include:

1. The use of at least 50% of funds on physical and mental health services
2. The use of at least two community partners
3. The requirement to share the SWSF Plan with the school's governing authority
4. The requirement to post the plan online for the general public
5. The requirement to enter into partnership with a mental health treatment provider

ACADEMY GOALS

Trotwood Preparatory and Fitness Academy shall receive a SWSF allocation of approximately \$108,000 in FY 26. Its goals and initiatives for this allocation include:

1. To enhance student social, emotional, and mental wellness by utilizing counselors, social workers, and school psychological services
2. To provide greater wrap-around services using before and after care
3. To leverage additional parent engagement related through culturally appropriate initiatives and celebrations
4. To connect students to safe and high-quality post-graduation opportunities through the use of the school's High School Transition program.

COMMUNITY PARTNERSHIPS

Trotwood Preparatory and Fitness Academy enjoys partnerships with the **Hamilton County Educational Service Center** (a required public entity partner) and the **National Youth Advocate Program** (NYAP, a required mental health treatment partner), with which Performance Academies enjoyed an existing relationship.

SWSF INITIATIVES

1. Student Social, Emotional, and Mental Wellness

ORC 3317.25(B)(1)(j) lists mental health among the primary uses of SWSF funding. To that end, the Academy will utilize funding for

- a. NYAP counselor(s) and social workers
- b. On facility and contracted school psychologists
- c. At least 50% of funds shall support this program

2. Services Outside the School Day

ORC 3317.25(B)(1)(q) allows SWSF to be used on before and after care. Funds in support of before/after school, as well as, summer programming. These programs emphasize additional time on task, science programming, and physical education utilizing the same programs and resources used during the traditional school day.

3. Leverage Greater Parent Participation

ORC 3317.25(B)(1)(p) allows SWSF to be used on family engagement and support services. By increasing greater parent participation and communication through appreciation nights, awards ceremonies, coffee talks, wax museums, scholar celebrations science/spelling/math bees, cultural celebrations, multi-lingual communication and like programs, parents become more engaged in student learning processes, curricular materials, and post-graduation opportunities. Parental engagement is correlated with student success and overall emotional health

4. Connect Students to Additional Learning Opportunities

ORC 3317.25(B)(1)(n) and ORC 3317.25(B)(1)(k) allow SWSF to be used on community liaison and prevention services. The High School Transition Program addresses drop-out prevention and overall student wellness and success by connecting families with high quality secondary schools, including providing tutoring, covering admissions costs, arranging field trips, hosting events, and working family-by-family to ensure that every middle school student finds an appropriate secondary school home.



Knowledge. Strength. Values.

2025-2026 STUDENT WELLNESS & SUCCESS FUNDS PLANNING

Whitehall Preparatory and Fitness Academy 000509

INTRODUCTION

In his first budget, Governor DeWine introduced Student Wellness and Success Funding (SWSF) specifically targeted towards addressing the needs of students outside of classroom. This restricted program supports the social, emotional, physical, and mental health of all students.

For FY 25 and FY 26, additional benchmarks for this program include:

1. The use of at least 50% of funds on physical and mental health services
2. The use of at least two community partners
3. The requirement to share the SWSF Plan with the school's governing authority
4. The requirement to post the plan online for the general public
5. The requirement to enter into partnership with a mental health treatment provider

ACADEMY GOALS

Whitehall Preparatory and Fitness Academy shall receive a SWSF allocation of approximately \$142,000 in FY 26. Its goals and initiatives for this allocation include:

1. To enhance student social, emotional, and mental wellness by utilizing counselors, social workers, and school psychological services
2. To provide greater wrap-around services using before and after care
3. To leverage additional parent engagement related through culturally appropriate initiatives and celebrations
4. To connect students to safe and high-quality post-graduation opportunities through the use of the school's High School Transition program.

COMMUNITY PARTNERSHIPS

Whitehall Preparatory and Fitness Academy enjoys partnerships with the **Hamilton County Educational Service Center** (a required public entity partner) and the **National Youth Advocate Program** (NYAP, a required mental health treatment partner), with which Performance Academies enjoyed an existing relationship.

SWSF INITIATIVES

1. Student Social, Emotional, and Mental Wellness

ORC 3317.25(B)(1)(j) lists mental health among the primary uses of SWSF funding. To that end, the Academy will utilize funding for

- a. NYAP counselor(s) and social workers
- b. On facility and contracted school psychologists
- c. At least 50% of funds shall support this program

2. Services Outside the School Day

ORC 3317.25(B)(1)(q) allows SWSF to be used on before and after care. Funds in support of before/after school, as well as, summer programming. These programs emphasize additional time on task, science programming, and physical education utilizing the same programs and resources used during the traditional school day.

3. Leverage Greater Parent Participation

ORC 3317.25(B)(1)(p) allows SWSF to be used on family engagement and support services. By increasing greater parent participation and communication through appreciation nights, awards ceremonies, coffee talks, wax museums, scholar celebrations science/spelling/math bees, cultural celebrations, multi-lingual communication and like programs, parents become more engaged in student learning processes, curricular materials, and post-graduation opportunities. Parental engagement is correlated with student success and overall emotional health

4. Connect Students to Additional Learning Opportunities

ORC 3317.25(B)(1)(n) and ORC 3317.25(B)(1)(k) allow SWSF to be used on community liaison and prevention services. The High School Transition Program addresses drop-out prevention and overall student wellness and success by connecting families with high quality secondary schools, including providing tutoring, covering admissions costs, arranging field trips, hosting events, and working family-by-family to ensure that every middle school student finds an appropriate secondary school home.



2025-2026 STUDENT WELLNESS & SUCCESS FUNDS PLANNING

Harvard Avenue Performance Academy
008286

INTRODUCTION

In his first budget, Governor DeWine introduced Student Wellness and Success Funding (SWSF) specifically targeted towards addressing the needs of students outside of classroom. This restricted program supports the social, emotional, physical, and mental health of all students.

For FY 25 and FY 26, additional benchmarks for this program include:

1. The use of at least 50% of funds on physical and mental health services
2. The use of at least two community partners
3. The requirement to share the SWSF Plan with the school's governing authority
4. The requirement to post the plan online for the general public
5. The requirement to enter into partnership with a mental health treatment provider

ACADEMY GOALS

Harvard Avenue Performance Academy shall receive a SWSF allocation of approximately \$151,000 in FY 26. Its goals and initiatives for this allocation include:

1. To enhance student social, emotional, and mental wellness by utilizing counselors, social workers, and school psychological services
2. To provide greater wrap-around services using before and after care
3. To leverage additional parent engagement related through culturally appropriate initiatives and celebrations
4. To connect students to safe and high-quality post-graduation opportunities through the use of the school's High School Transition program.

COMMUNITY PARTNERSHIPS

Harvard Avenue Performance Academy enjoys partnerships with the **Hamilton County Educational Service Center** (a required public entity partner) and the **National Youth Advocate Program** (NYAP, a required mental health treatment partner), with which Performance Academies enjoyed an existing relationship.

SWSF INITIATIVES

1. Student Social, Emotional, and Mental Wellness

ORC 3317.25(B)(1)(j) lists mental health among the primary uses of SWSF funding. To that end, the Academy will utilize funding for

- a. NYAP counselor(s) and social workers
- b. On facility and contracted school psychologists
- c. At least 50% of funds shall support this program

2. Services Outside the School Day

ORC 3317.25(B)(1)(q) allows SWSF to be used on before and after care. Funds in support of before/after school, as well as, summer programming. These programs emphasize additional time on task, science programming, and physical education utilizing the same programs and resources used during the traditional school day.

3. Leverage Greater Parent Participation

ORC 3317.25(B)(1)(p) allows SWSF to be used on family engagement and support services. By increasing greater parent participation and communication through appreciation nights, awards ceremonies, coffee talks, wax museums, scholar celebrations science/spelling/math bees, cultural celebrations, multi-lingual communication and like programs, parents become more engaged in student learning processes, curricular materials, and post-graduation opportunities. Parental engagement is correlated with student success and overall emotional health

4. Connect Students to Additional Learning Opportunities

ORC 3317.25(B)(1)(n) and ORC 3317.25(B)(1)(k) allow SWSF to be used on community liaison and prevention services. The High School Transition Program addresses drop-out prevention and overall student wellness and success by connecting families with high quality secondary schools, including providing tutoring, covering admissions costs, arranging field trips, hosting events, and working family-by-family to ensure that every middle school student finds an appropriate secondary school home.