



Columbus Performance Academy 012011

Continuity of Services & Safe Return to In-Person Learning

INTRODUCTION

LEAs that receive ARP ESSER funds meet the requirements in section 2001(i) of the ARP Act and the requirements relating to the ARP ESSER funds published in the Federal Register and available at <https://oese.ed.gov/offices/american-rescue-plan/american-rescue-plan-elementary-and-secondary-school-emergency-relief/> (ARP ESSER requirements) to either: (a) within 30 days of receipt of the funds, develop and make publicly available on the LEA's website a plan for the safe return to in-person instruction and continuity of services, or (b) have developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP Act.

The federal requirements go on to identify the elements of the most up-to-date Centers for Disease Control and Prevention (CDC) guidance that must be addressed in the plan:

1. Each LEA plan includes, or will be modified to include, the extent to which it has adopted policies and a description of any such policies on each of the following mitigation strategies:
 - Universal and correct wearing of masks;
 - Physical distancing (e.g., including use of cohorts/podding);
 - Handwashing and respiratory etiquette;
 - Cleaning and maintaining healthy facilities, including improving ventilation;
 - Contact tracing in combination with isolation and quarantine, in collaboration with the state, local, territorial or tribal health departments;
 - Diagnostic and screening testing;
 - Efforts to provide vaccinations to educators, other staff and students, if eligible; and
 - Appropriate accommodations for children with disabilities with respect to the health and safety policies.
2. Each LEA plan describes how it will ensure continuity of services including but not limited to services to address the students' academic needs, and students' and staff social, emotional, mental health and other needs, which may include student health and food services.

3. The LEA periodically reviews, no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30, 2023), and revises its plan as appropriate.
4. The LEA seeks public input and takes such input into account on (1) whether revisions are necessary and, if so, (2) the revisions to the plan.

ELEMENT ONE: MITIGATION STRATEGIES

Face Coverings	Columbus Performance Academy will follow state and local health requirements regarding masks / facial coverings. As needed, signage will be posted on the correct wearing of face coverings. Face coverings will also be permitted for any students or staff who choose to wear them. The Superintendent reserves the right to require masks for all students and staff in the event of increased cases within the building.
Social Distancing	<p>Columbus Performance Academy will continue to follow physical distancing recommendations to the greatest extent possible. Efforts will be made to maintain 3-6 feet between students in classrooms.</p> <p>Signs will be posted that promote social distancing, and the number of students in a restroom at one time will continue to be managed.</p> <p>Maintaining distance and promoting transitions between classes where students travel in one direction, against the wall with a gap in the middle of the hallway will be promoted.</p>
Handwashing & Respiratory Etiquette	Handwashing will be enforced during the day. Hand sanitizer will be available throughout the school and in classrooms. Signs will also be posted throughout the buildings and specifically at handwashing stations. Students and staff will be reminded to cough or sneeze into their elbow and to wash or sanitize their hands after each occurrence.
Cleaning & Ventilation	<p>Custodial staff and contractors have been properly trained on COVID-focused cleaning and disinfecting. Approved products to mitigate COVID transmission shall be utilized on a daily basis. Custodians have been provided backpack sprayers and quick drying disinfectants.</p> <p>HVAC equipment is operating correctly through routine maintenance and filter changes. Fresh air will be added to the</p>

	building using HVAC equipment and open windows to the greatest amount possible and or advisable.
Contact Tracing & Quarantine	Columbus Performance Academy will follow local and state health department guidelines regarding contact tracing. In the event of a positive case of COVID-19, the school shall work with the local health authority to contact trace. Notification will be made to any student or staff member who must quarantine.
Diagnostic & Screening Testing	In order to protect the health and safety of students and staff, the school follows all State laws and Ohio Department of Health regulations pertaining to immunizations and other means for controlling communicable diseases that are spread through casual contact in the schools. All students with signs or symptoms of diseases suspected as being communicable to others are given immediate attention and sent home if such action is indicated. Staff suspected of COVID -19 exposure shall be referred to utilize an off-site testing provider.
Vaccination for Those Eligible	All staff have been offered multiple opportunities to receive a COVID vaccine. Families of students eligible to receive a COVID vaccine, as well as new staff members will be provided information on how to receive a vaccine. Columbus Performance Academy will continue to make every effort to encourage staff and students to vaccinate, including notifications, supporting information, and excusals from school
Children with Disabilities	Appropriate accommodations will be made for children with disabilities on a case-by-case basis.

ELEMENT TWO: CONTINUITY OF SERVICE

Columbus Performance Academy will identify students most impacted by the pandemic, in terms of academic, social, emotional, and mental health needs. There will be a focus on the most vulnerable student populations, including, but not limited to, disengaged students, students at risk of failing, and students who may have social and emotional struggles.

The following data points may be used to identify student needs:

- State-mandated test results
- NWEA MAP test results
- Student attendance and participation in virtual and/or in-school learning opportunities

- Completion of curricular requirements
- Progress monitoring tools
- Parent and/or teacher observation

Approaches to addressing academic, social, or mental health concerns may include:

- Providing all staff a course in youth mental health first aid to certify in youth mental health first aid
- Summer programming
- Before and after school programming
- PBIS activities
- Food service, including “grab-and-go” meals for students not participating in in-school learning
- Counseling
- Absence intervention programming
- Access to home-based instruction
- Home-based technology
- Use of online learning resources seamlessly available either at home or in school

ELEMENTS THREE & FOUR: PERIODIC REVIEWS / PUBLIC INPUT

Columbus Performance Academy will review this plan at the beginning of each semester and revise as necessary through the duration of ARP ESSER Grant process.

As required, the plan will be placed online for public review by families and community members at www.PerformanceAcademies.com. Public comment may be made at any regularly scheduled board meeting, which is also available online. Public may also comment by emailing the school at CPA@PerformanceAcademies.com.